

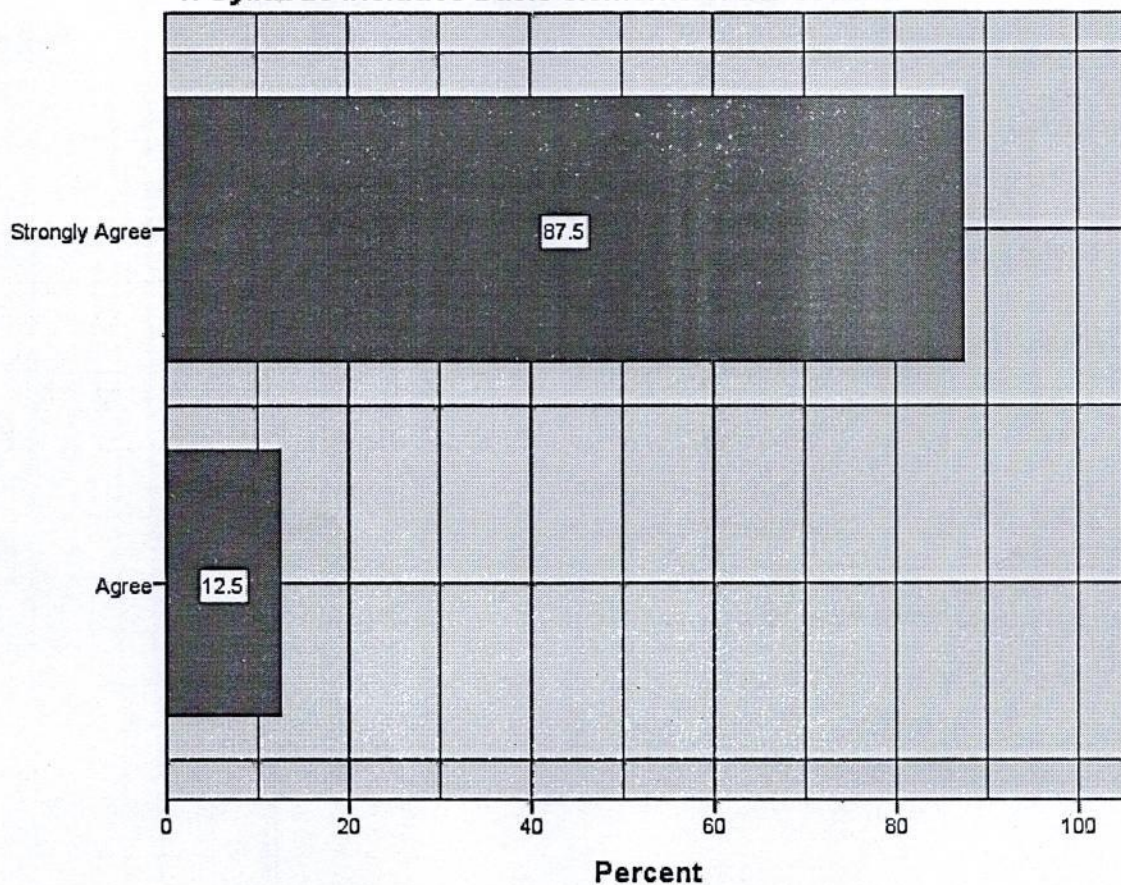
SUBJECT EXPERT FEEDBACK ANALYSIS
PANDIT SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH

SL No.	Items	N	Mean	Std. Deviation
		Valid		
1	Syllabus includes basic elements of the course.	40	4.88	.335
2	Course content (required and optional) are listed on syllabus and resources are provided if appropriate.	40	4.75	.439
3	Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.	40	4.63	.490
4	The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.	40	5.00	0.000
5	The learning activities promote the achievement of the stated learning objectives.	40	4.50	.506
6	The course learning objectives are measurable.	40	4.63	.490
7	All learning objectives are stated clearly and written from the learner's perspective.	40	4.75	.439
8	The learning objectives are appropriately designed for the level of the course.	40	5.00	0.000
9	The instructional materials contribute to the achievement of the stated course objectives.	40	4.88	.335
10	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	40	4.75	.439

1. Syllabus includes basic elements of the course.

Response	Frequency	Percent	Valid Percent
Agree	5	12.5	12.5
Strongly Agree	35	87.5	87.5
Total	40	100.0	100.0

1. Syllabus includes basic elements of the course.

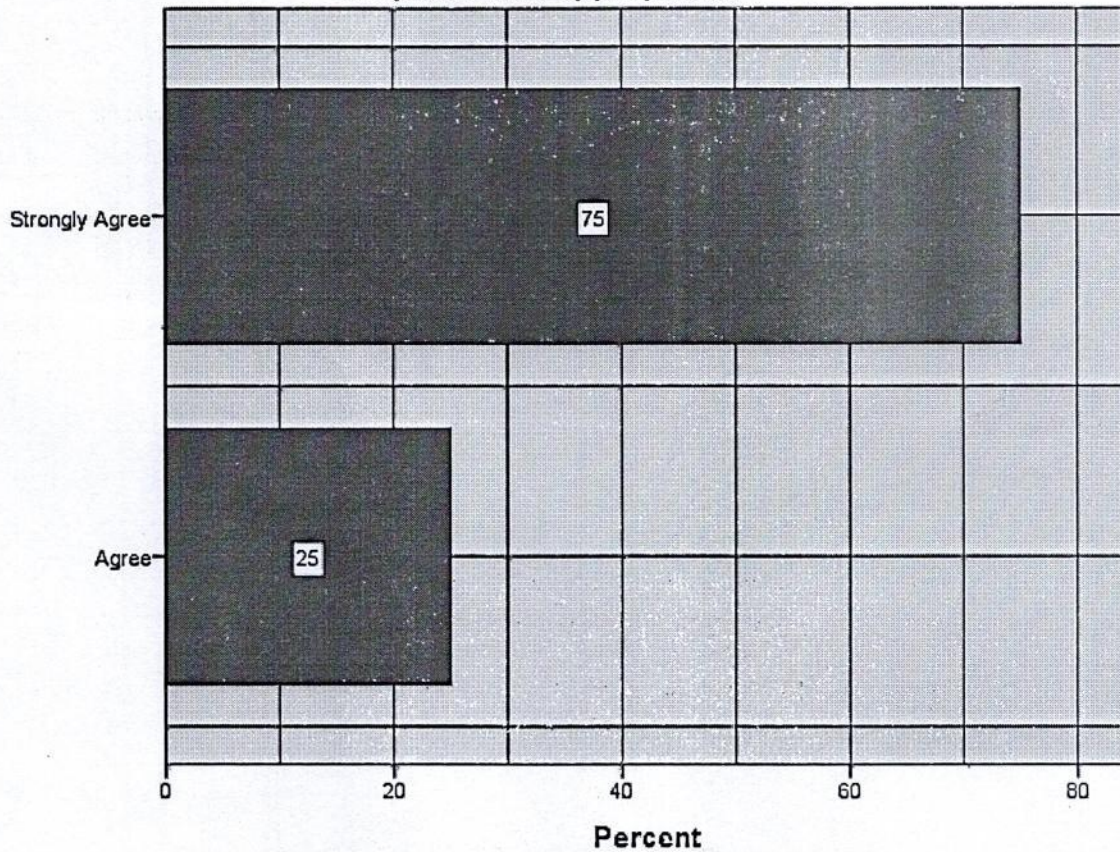


Analysis explains the responses of subject experts on the statement "Syllabus includes basic elements of the course" in which 87.50% were responded 'Strongly Agree' on the statement followed by 12.50% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates the subject experts believe that the syllabus has all the essential elements.

2. Course content (required and optional) are listed on syllabus and resources are provided if appropriate.

Response	Frequency	Percent	Valid Percent
Agree	10	25.0	25.0
Strongly Agree	30	75.0	75.0
Total	40	100.0	100.0

2. Course content (required and optional) are listed on syllabus and resources are provided if appropriate.

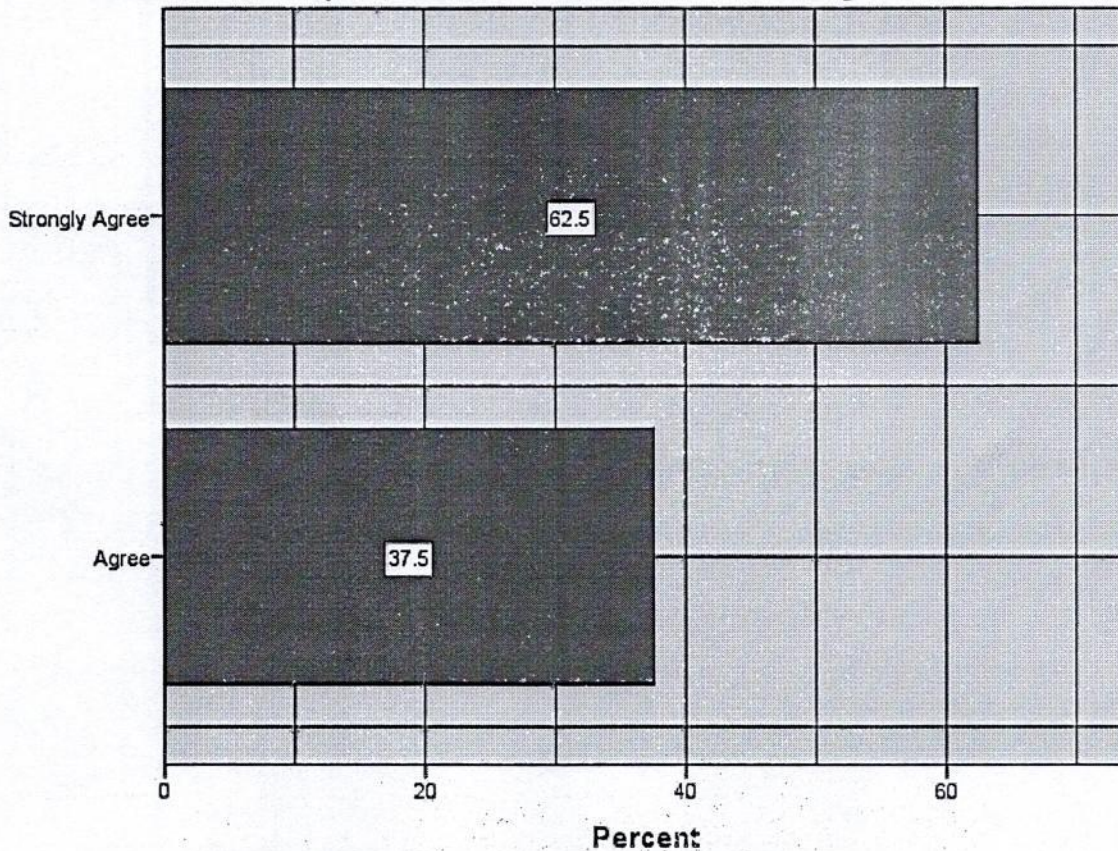


Analysis explains the responses of university subject experts on the statement "Course content (required and optional) are listed on syllabus and resources are provided if appropriate" in which 75% were responded 'Strongly Agree' on the statement followed by 25% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that the subject experts believe that the course contains all the necessary/ optional resources in the provided study materials.

3. Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.

Response	Frequency	Percent	Valid Percent
Agree	15	37.5	37.5
Strongly Agree	25	62.5	62.5
Total	40	100.0	100.0

3. Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus.

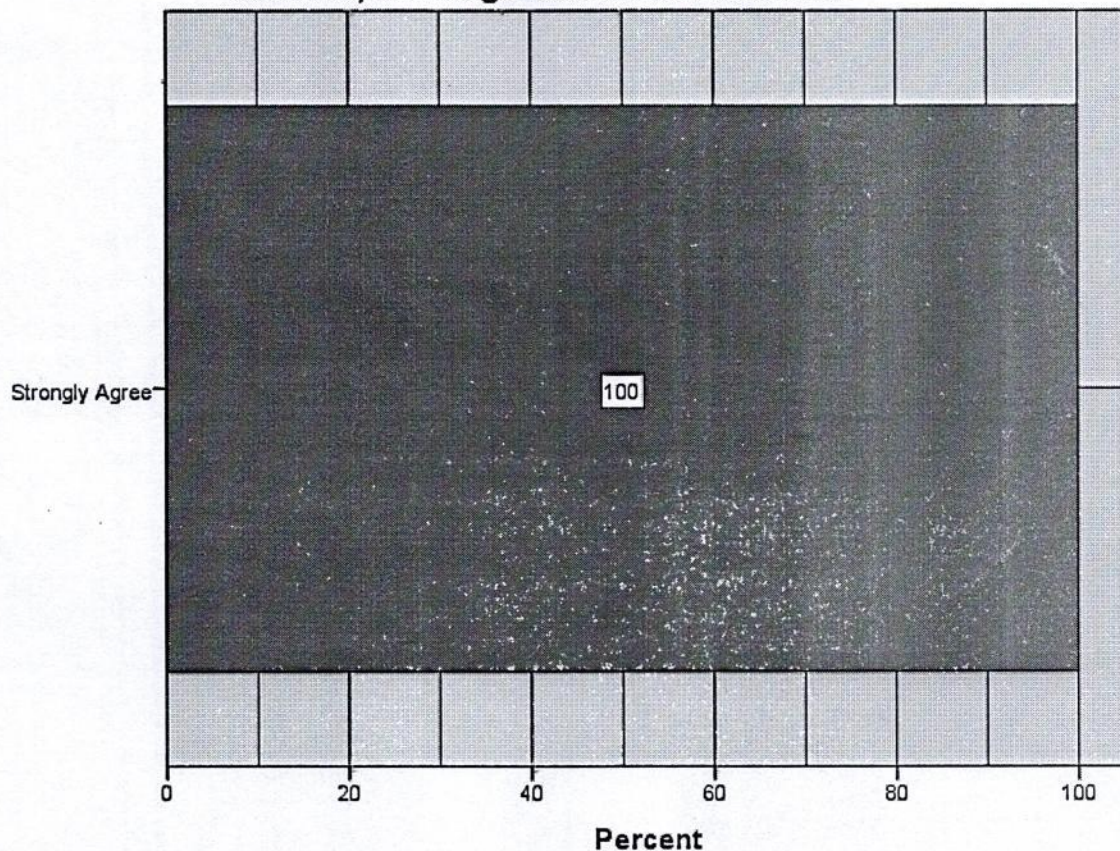


Analysis explains the responses of university subject experts on the statement “Assessment methods, grading policies and scale, and other student measurement practices are described within the syllabus” in which 62.50% were responded ‘Strongly Agree’ on the statement followed by 37.50% as ‘Agree’. Hence, it can be stated that all the subject experts of the university were positive on the statement which indicates that they believe assessment methods, grading policies and scale, and other student measurement practices are well described/ explained within in the syllabus.

4. The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.

Response	Frequency	Percent	Valid Percent
Strongly Agree	40	100.0	100.0

4. The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions.

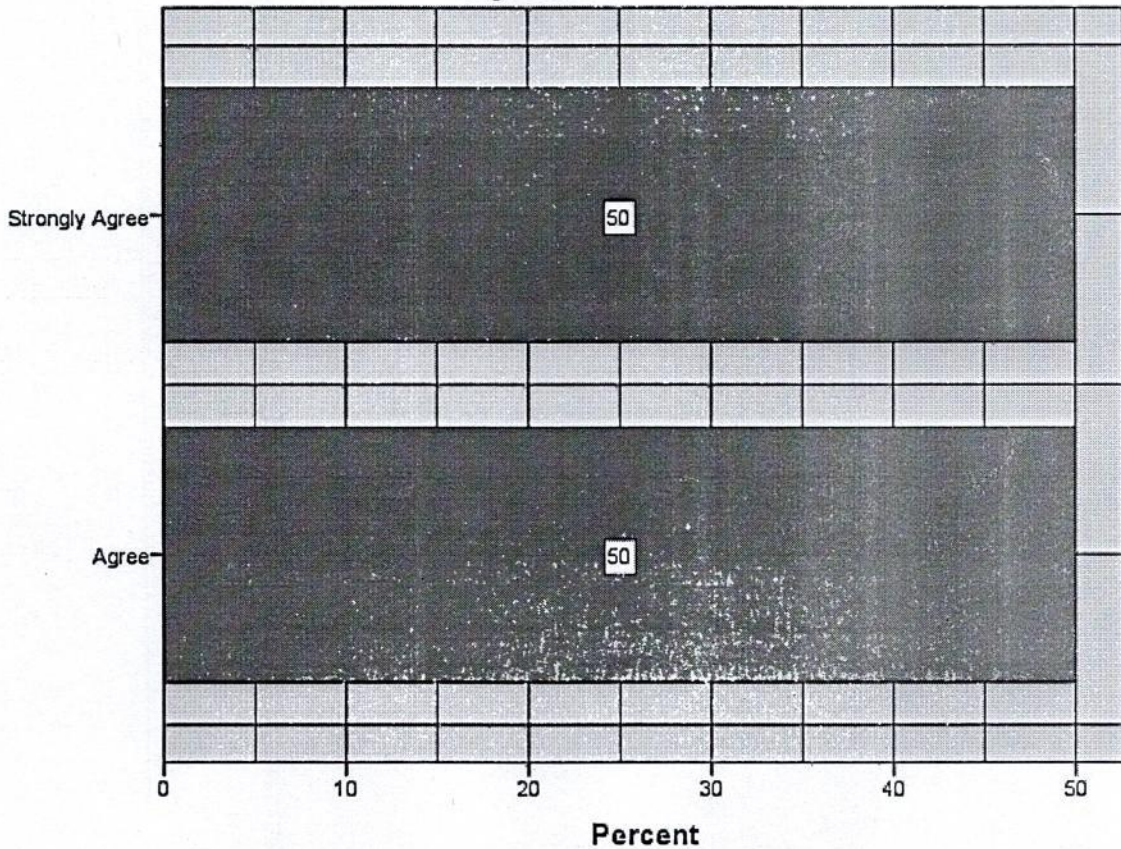


Analysis explains the responses of university subject experts on the statement “The Course Outline is appropriately formatted and includes major topics, activities, and length of classes / sessions” in which all 100% subject experts were responded ‘Strongly Agree’ on the statement. Hence, it can be stated that all the subject experts of the university were positive on the statement which indicates they believe that the course outline is appropriately formulated and includes major topics, activities, and length of classes/ sessions.

5. The learning activities promote the achievement of the stated learning objectives.

Response	Frequency	Percent	Valid Percent
Agree	20	50.0	50.0
Strongly Agree	20	50.0	50.0
Total	40	100.0	100.0

5. The learning activities promote the achievement of the stated learning objectives.

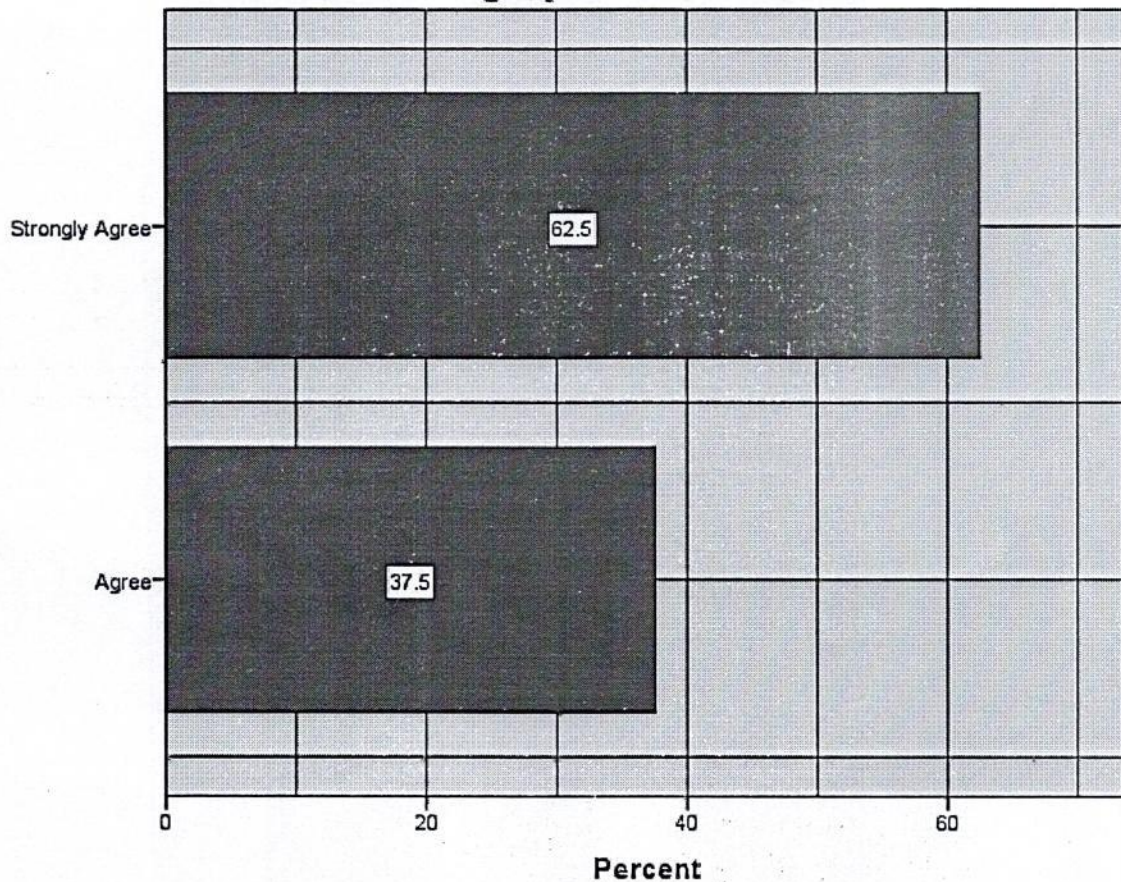


Analysis explains the responses of university subject experts on the statement “**The learning activities promote the achievement of the stated learning objectives**” in which subject experts equally responded as 50% for ‘Strongly Agree’ and ‘Agree’ on the statement. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that subject experts believe that the learning activities promote the achievement of the stated learning objectives.

6. The course learning objectives are measurable.

Response	Frequency	Percent	Valid Percent
Agree	15	37.5	37.5
Strongly Agree	25	62.5	62.5
Total	40	100.0	100.0

6. The course learning objectives are measurable.

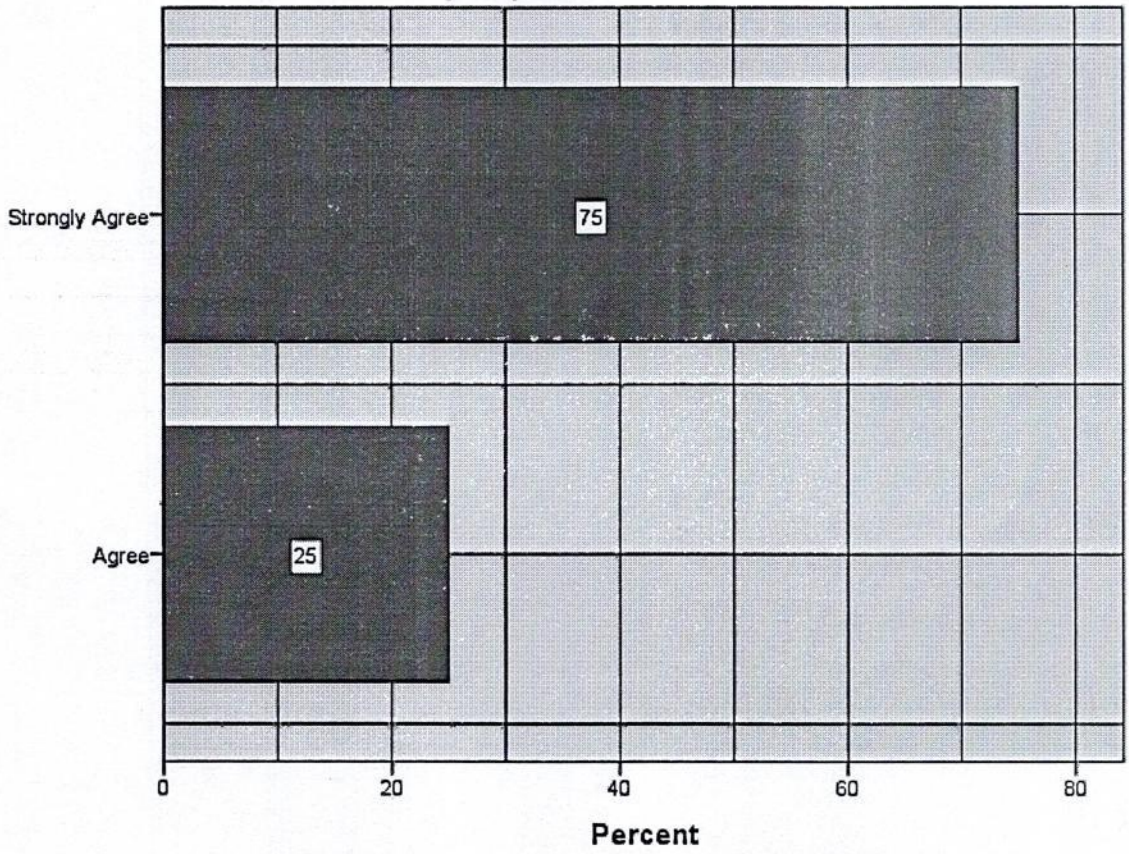


Analysis explains the responses of university subject experts on the statement “**The course learning objectives are measurable**” in which 62.50% were responded ‘Strongly Agree’ on the statement followed by 37.50% as ‘Agree’. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the course learning objectives are measurable.

7. All learning objectives are stated clearly and written from the learner's perspective.

Response	Frequency	Percent	Valid Percent
Agree	10	25.0	25.0
Strongly Agree	30	75.0	75.0
Total	40	100.0	100.0

7. All learning objectives are stated clearly and written from the learner's perspective.

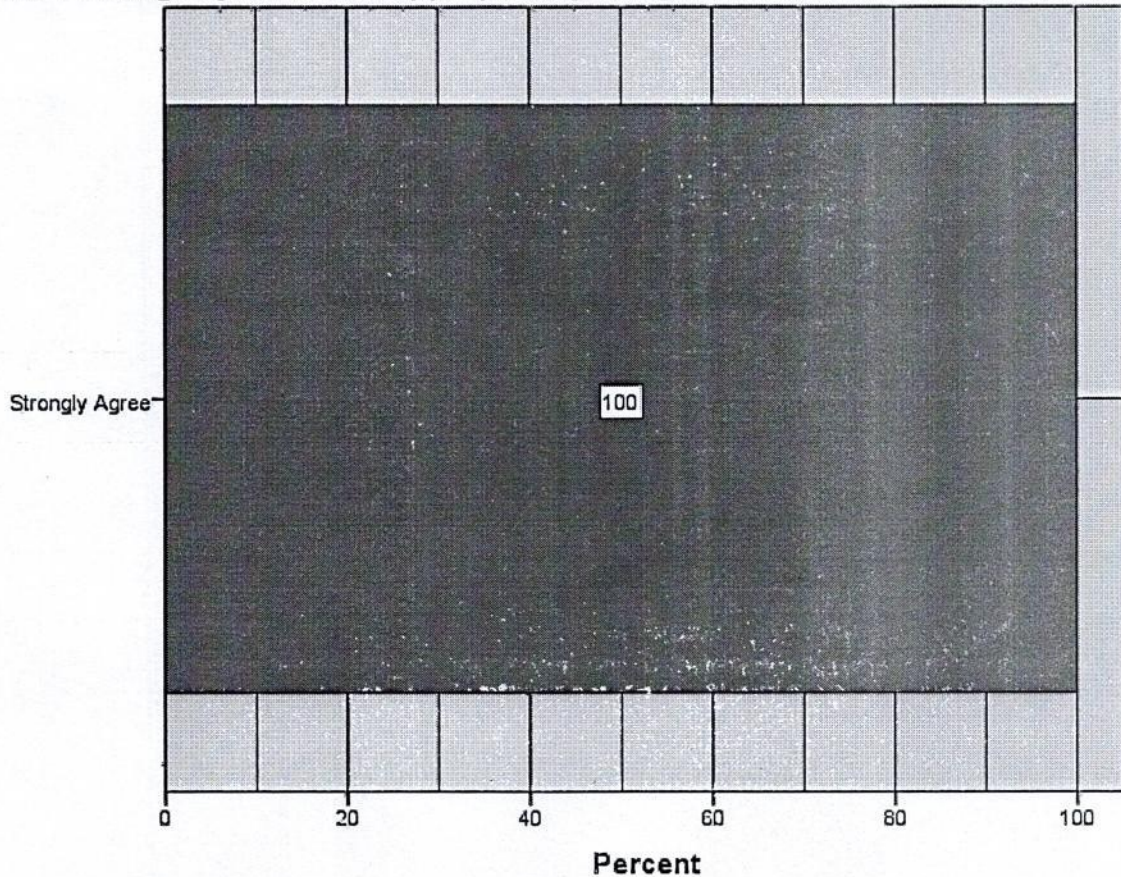


Analysis explains the responses of university subject experts on the statement “All learning objectives are stated clearly and written from the learner's perspective” in which 75% were responded ‘Strongly Agree’ on the statement followed by 25% as ‘Agree’. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that All learning objectives are stated clearly and written from the learner's perspective.

8. The learning objectives are appropriately designed for the level of the course.

Response	Frequency	Percent	Valid Percent
Strongly Agree	40	100.0	100.0

8. The learning objectives are appropriately designed for the level of the course.

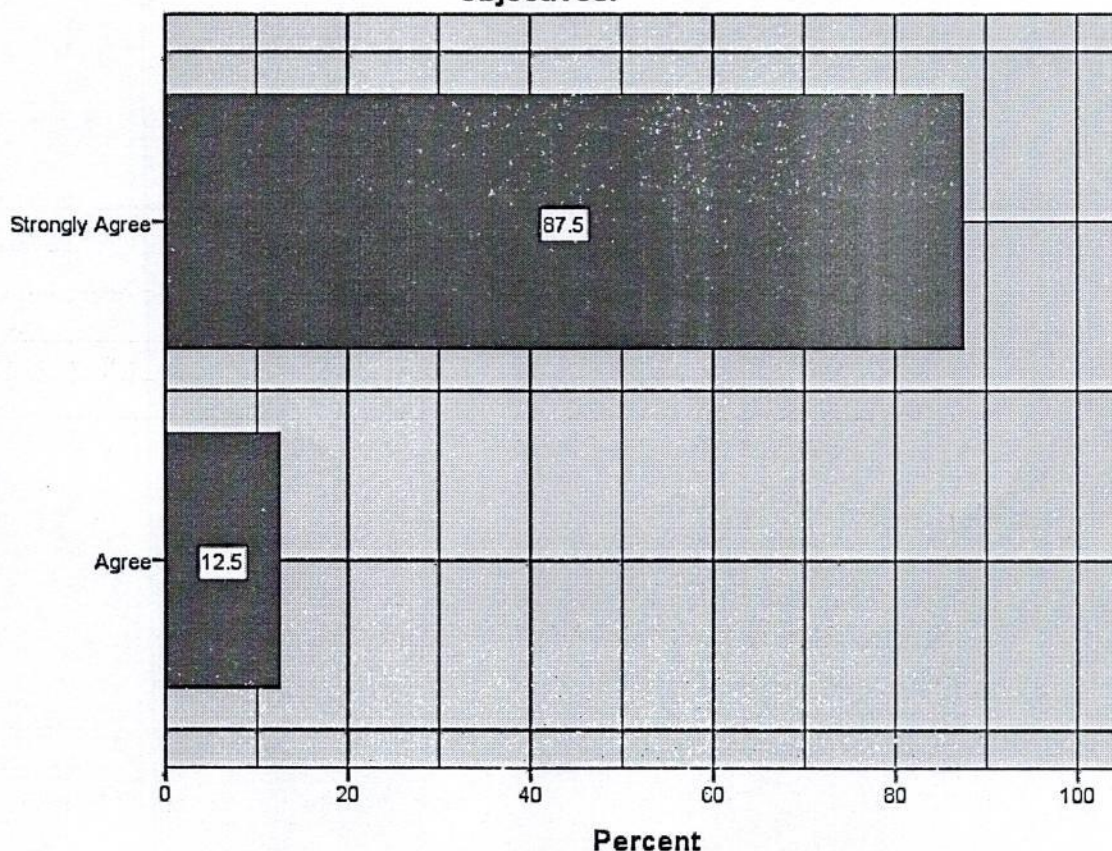


Analysis explains the responses of university subject experts on the statement “**The learning objectives are appropriately designed for the level of the course**” in which all the subject experts i.e., 100% were responded as ‘Strongly Agree’ on the statement. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the learning objectives are appropriately designed for the level of the course.

9. The instructional materials contribute to the achievement of the stated course objectives.

Response	Frequency	Percent	Valid Percent
Agree	5	12.5	12.5
Strongly Agree	35	87.5	87.5
Total	40	100.0	100.0

9. The instructional materials contribute to the achievement of the stated course objectives.

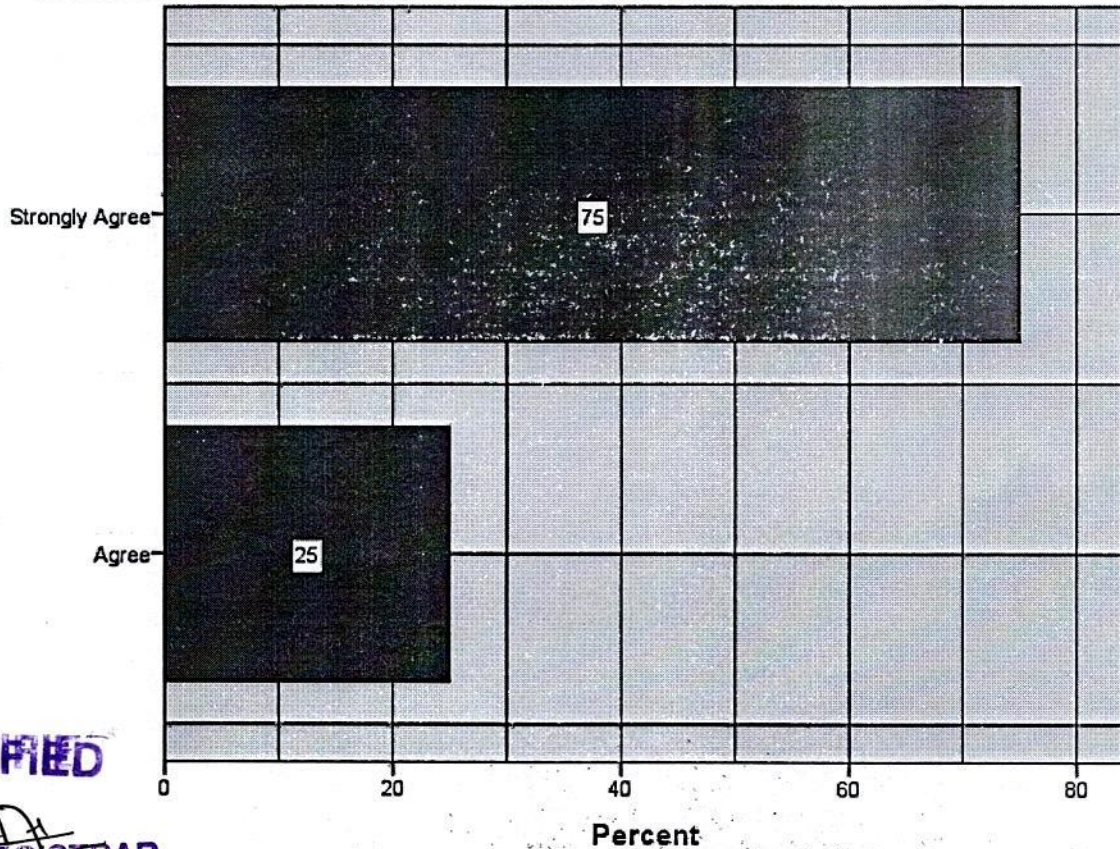


Analysis explains the responses of university subject experts on the statement “The instructional materials contribute to the achievement of the stated course objectives” in which 87.50% were responded ‘Strongly Agree’ on the statement followed by 12.50% as ‘Agree’. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that the instructional materials contribute to the achievement of the stated course objectives.

10. Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.

Response	Frequency	Percent	Valid Percent
Agree	10	25.0	25.0
Strongly Agree	30	75.0	75.0
Total	40	100.0	100.0

10. Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.



VERIFIED

REGISTRAR

Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)

Analysis explains the responses of university subject experts on the statement "Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate" in which 75% were responded 'Strongly Agree' on the statement followed by 25% as 'Agree'. Hence, it can be stated that the all the subject experts of the university were positive on the statement which indicates that they believe that instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.

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S. Khan

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